

Center for Teaching & Learning
Learning Circles, 2014-2015*

Summer, 2014

Neurodiversity: A Movement towards Diversity rather than Deficiency – Evelyn Chiang & Joshua Kaufman

Selections from

- Bascom, J. (Ed.)(2012). *Loud hands: Autistic people, speaking*. Washington, DC: Autistic Self Advocacy Network
- Ben-Moshe, L., Feldbaum, M., Cory, R. and Sagendorf, K. (Eds.)(2005). *Building pedagogical curb cuts: Incorporating disability in the university classroom and curriculum*. Syracuse, NY: Syracuse University.

On Caring – Bruce Larson

Mayeroff, M. (1971). *On caring* (1st U.S. ed.). New York: Harper & Row.

Teaching Naked – Melissa Himelein

Bowen, J. A. (2012). *Teaching naked: How moving technology out of your college classroom will improve student learning*. San Francisco: Jossey-Bass.

Fall, 2014

Energizing Discussion by Helping Students Develop Their Own Questions - Scott Walters

Rothstein, D., & Santana, L. (2011). *Make just one change: Teach students to ask their own questions*. Cambridge, MA: Harvard Education Press.

Faculty Careers in Public Liberal Arts – Bill Spellman & Melissa Himelein

Epp, R., & Spellman, B. (Eds.)(2014). *Roads taken: The professorial life, scholarship in place, and the public good*. Kirksville, MO: Truman State University Press.

Identity in the Borderlands – Brian Graves

Anzaldúa, G. (1987). *Borderlands/La Frontera: The new Mestiza*. San Francisco: Aunt Lute.

Incorporating Contemplative Practices in College Classrooms – Rick Chess

Barbezat, D. P., & Bush, M. (2013). *Contemplative practices in higher education: Powerful methods to transform teaching and learning*. San Francisco: Jossey-Bass.

Learning to Be a Department Chair - Karin Peterson

Chu, D. (2012). *The department chair primer* (2nd ed.). San Francisco: Jossey-Bass.

Spring, 2015

Abina and the Important Men – Reid Chapman & Trey Adcock

Getz, T. R., & Clarke, L. (2012). *Abina and the important men: A graphic history*. New York: Oxford University Press.

Helping Students Become Better Learners – Melissa Himelein

Nilson, L. (2013). *Creating self-regulated learners: Strategies to strengthen students' self-awareness and learning skills*. Sterling, VA: Stylus.

Henry Louis Gates, Many Rivers to Cross – Don Locke

Gates, H. L., Jr., & Yacovone, D. (2013). *The African Americans: Many rivers to cross*. Carlsbad: SmileyBooks.

Irresistible Revolution – Lorena Russell

Vaid, U. (2012). *Irresistible revolution: Confronting race, class and the assumptions of LGBT politics*. New York: Magnus.

* Learning circle facilitators are listed in italics.

New Approaches to STEM Education – Jen Ward & Melissa Himelein

Light, G., & Micari, M. (2013). *Making scientists: Six principles for effective college teaching*. Cambridge, MA: Harvard University Press.

Western North Carolina Postcolonial Reading Group — Anne Jansen

Adichie, C. N. (2013). *Americanah*. New York: Alfred A. Knopf.