

Learning Circles, 2015-2016
Center for Teaching and Learning, UNC Asheville

Semester	Learning Circle Title/ Book (if applicable)	Facilitator(s)	Participants ¹
Summer 2015	Course Design Fink, L. D. (2013). <i>Creating significant learning experiences: An integrated approach to designing college courses</i> . San Francisco: Jossey-Bass.	Melissa Himelein	8 faculty, 2 staff
	Helping Schein, E. H. (2009). <i>Helping: How to offer, give, and receive help</i> . San Francisco: Berrett-Koehler.	Bruce Larson	6 faculty, 3 staff
Fall 2015	Faculty Careers in the Public Liberal Arts Epp, R., & Spellman, B. (Eds.) (2014). <i>Roads taken: The professorial life, scholarship in place, and the public good</i> . Kirksville, MO: Truman State University Press.	Melissa Himelein & Bill Spellman	11 faculty, 1 staff
	Mentoring AVID Students Lois, J. Z., & Daloz, L. A. P. (2011). <i>The mentor's guide: Facilitating effective learning relationship</i> . San Francisco: Jossey-Bass.	Tracey Rizzo & Deaver Traywick	5 faculty, 1 PT faculty, 7 staff
	WNC Postcolonial Reading Group Samarasan, P. (2010). <i>Evening is the whole day</i> . New York, NY: Houghton Mifflin Harcourt.	Anne Jansen	6 faculty, 2 PT faculty, 2 staff
	Understanding White Privilege Kendall, F. E. (2013). <i>Understanding white privilege: Creating pathways to authentic relationships across race</i> . New York: Routledge.	Melissa Himelein & Deborah Miles	8 faculty, 2 PT faculty, 5 staff
	Defending the Liberal Arts Zakaria, F. (2015). <i>In defense of a liberal education</i> . New York: W. W. Norton.	Melissa Himelein	5 faculty, 1 PT faculty, 3 staff
	Africa as Construct Mudimbe, V. Y. (1988). <i>The invention of Africa: Gnosis, philosophy, and the order of knowledge</i> . Bloomington: Indiana University Press.	Marcus Harvey	11 faculty, 2 staff
	Inquiry-Guided Learning Lee, V. S. (2004). <i>Teaching and learning through inquiry: A guidebook for institutions and instructors</i> . Sterling, Va: Stylus Pub.	Lorena Russell	4 faculty, 3 staff
Spring 2016	Embracing Writing Hafer, G. (2014). <i>Embracing writing: Ways to teach reluctant writers in any college course</i> . San Francisco: Jossey-Bass.	Patrick Bahls & Brian Graves	13 faculty, 2 PT faculty
	WNC Postcolonial Reading Group Rushdie, S. (2015). <i>Two years, eight months and twenty-eight nights: A novel</i> . London: Vintage.	Anne Jansen	17 faculty, 2 PT faculty, 4 staff
	Quiet Cain, S. (2012). <i>Quiet: The power of introverts in a world that can't stop talking</i> . New York: Crown Publishers.	Melissa Himelein	8 faculty, 5 staff
	Evidence-Based STEM Teaching Kober, N. (2015). <i>Reaching Students: What Research Says about Effective Instruction in Undergraduate</i>	Melissa Himelein & Jen Ward	8 faculty

¹ Participation numbers for learning circles include facilitators. "Faculty"=full-time faculty members; "PT faculty"=part-time or adjunct faculty members; "Staff"=non-faculty employees, including administrators.

	<i>Science and Engineering</i> . Washington, DC: National Academies Press.		
	The Forest Unseen Haskell, D. G. (2013). <i>The forest unseen: A year's watch in nature</i> . New York: Penguin.	Rick Chess & Sonia Marcus	7 faculty, 1 PT faculty, 5 staff
	Exploring Diversity in Higher Education Smith, D. G. (2015). <i>Diversity's promise for higher education: Making it work</i> (2 nd ed). Baltimore, MD: Johns Hopkins University Press.	Anne Jansen	8 faculty, 5 staff
	Herbert Apthker, "Most Dangerous Communist" Murrell, G. (2015). <i>"The most dangerous communist in the United States": A biography of Herbert Aptheker</i> . Amherst: University of Massachusetts Press.	Ken Betsalel & Tracey Rizzo	5 faculty, 1 PT faculty, 3 staff
Full Year, 2015-2016	Chairs and Program Directors	Amy Lanou & Karin Peterson	11 faculty, 1 staff
	Contemplative Inquiry	Eva Bares, Ameena Batada, Rick Chess, Melissa Mahoney, & Sonia Marcus	10 faculty, 2 PT faculty, 2 staff