

**Learning Circles, 2016-2017**  
**Center for Teaching and Learning, UNC Asheville**

Semester	Learning Circle Title/ Book (if applicable)	Facilitator(s)	Participants <sup>1</sup>
Summer 2016	<b>Consciousness and the Brain</b> Dehaene, S. (2014). <i>Consciousness and the brain: Deciphering how the brain codes our thoughts</i> . New York: Penguin.	Jason Wingert	12 (9 FTF, 3 S)
	<b>Defending the Liberal Arts</b> Zakaria, F. (2015). <i>In defense of a liberal education</i> . New York: W. W. Norton.	Melissa Himelein	11 (6 FTF, 5 S)
	<b>Quiet</b> Cain, S. (2012). <i>Quiet: The power of introverts in a world that can't stop talking</i> . New York: Crown Publishers.	Melissa Himelein	13 (8 FTF, 1 PTF, 4 S)
	<b>WNC Postcolonial Reading Group</b> Selasi, T. (2014). <i>Ghana must go</i> . New York: Penguin.	Anne Jansen	9 (7 FTF, 1 PTF, 1 RF)
Fall 2016	<b>Between the World and Me</b> Coates, T. (2016). <i>Between the world and me</i> . New York: Spiegel & Grau.	Regine Criser, Melissa Himelein, Anne Jansen, & Melissa Mahoney	18 (14 FTF, 1 PTF, 3 S)
	<b>Black Faces/White Spaces</b> Finney, C. (2014). <i>Black faces, white spaces: Reimagining the relationship of African Americans to the great outdoors</i> . Chapel Hill, NC: The University of North Carolina Press.	Deborah Miles	6 (2 FTF, 1 PTF, 3 S)
	<b>The Ethics of Our Engagements</b> Singer, P. (2016). <i>Ethics in the real world: 82 brief essays on things that matter</i> . Princeton, NJ: Princeton University Press.	John Wood	11 (7 FTF, 2 PTF, 2 S)
	<b>Faculty Careers in Public Liberal Arts</b> Epp, R., & Spellman, B. (Eds.) (2014). <i>Roads taken: The professorial life, scholarship in place, and the public good</i> . Kirksville, MO: Truman State University Press.	Melissa Himelein & Bill Spellman	10 (9 FTF, 1 S)
	<b>Feminist Methodologies</b> Sprague, J. (2016). <i>Feminist methodologies for critical researchers: Bridging differences</i> (2nd ed.). Lanham, MD: Rowman & Littlefield.	Lyndi Hewitt & Karin Peterson	16 (FTF)
	<b>When Sex Threatened the State</b> Aderinto, S. (2015). <i>When sex threatened the state: Illicit sexuality, nationalism, and politics in colonial Nigeria, 1900-1958</i> . Urbana, IL: University of Illinois Press.	Tracey Rizzo	9 (FTF)
	<b>The Slow Professor</b> Berg, M., & Seeber, B. K. (2016). <i>The slow professor: Challenging the culture of speed in the academy</i> . Toronto: University of Toronto Press.	Rodger Payne & Micheal Stratton	10 (FTF)
	<b>WNC Postcolonial Reading Group</b> Sahota, S. (2015). <i>The year of the runaways</i> . London: Picador.	Anne Jansen	10 (7 FTF, 1 PTF, 2 RF)
	<b>Work-Life Balance for Women in Academia</b>	Melissa Himelein & Regine Criser	6 (5 FTF, 1 PTF)

<sup>1</sup> Participation numbers for learning circles include facilitators. "FTF"=full-time faculty members; "PTF"=part-time or adjunct faculty members; RF=retired faculty members; "Staff"=non-faculty employees, including administrators.

	Seltzer, R., & Rosenbluth, F. (2015). <i>The coach's guide for women professors who want a successful career and a well-balanced life</i> . Sterling, VA: Stylus Publishing.		
Spring 2017	<b>Diverse Ways of Knowing in the College Classroom</b> Rosaldo, R. (1993). <i>Culture and truth: The remaking of social analysis</i> . Boston: Beacon Press.	Heidi Kelley, Ken Betsalel, & Renato Rosaldo	11 (8 FTF, 3 PTF)
	<b>Economics and Environmentalism</b> Shiva, V. (2015). <i>The Vandana Shiva Reader</i> . Lexington, KY: University Press of Kentucky.	Alison Ormsby & Elizabeth Porter	6 (3 FTF, 1 PTF, 2 S)
	<b>Inclusive Teaching Strategies: Working with Diverse Students in the Liberal Arts Setting</b> Selected articles and essays.	Evelyn Chiang, Melissa Himelein, & Anne Ogg	15 (11 FTF, 4 S)
	<b>Just Vibrations: Care and Compassion in Academia</b> Cheng, W. (2016). <i>Just vibrations: The purpose of sounding good</i> . Ann Arbor, MI: University of Michigan Press.	Bill Bares & Lyndi Hewitt	13 (10 FTF, 3 S)
	<b>Supporting Trans Students</b> Nicolazzo, Z., Renn, K. A., & Quaye, S. J. (2017). <i>Trans* in College: Transgender students' strategies for navigating campus life and the institutional politics of inclusion</i> . Sterling, VA: Stylus.	Gabby Porcaro, Anne Jansen, & Melissa Himelein	17 (7 FTF, 1 PTF, 9 S)
	<b>Teaching Disciplinary Writing</b> Anson, C. M. (2002). <i>The WAC casebook: Scenes for faculty reflection and program development</i> . New York: Oxford University Press.	Patrick Bahls	8 (7 FTF, 1 PTF)
	<b>Totality: The 2017 Solar Eclipse</b> Littmann, M., Espenak, F., & Willcox, K. (2009). <i>Totality: Eclipses of sun</i> (3 <sup>rd</sup> ed.) Oxford: Oxford University Press.	Judy Beck & Melissa Himelein	15 (6 FTF, 1 PTF, 8 S)
	<b>WNC Postcolonial Reading Group</b> McDougall, B. N. (2008). <i>The salt-wind: Ka makani pa'akai</i> . Honolulu, Hawaii: Kuleana Oihi Press.	Anne Jansen	9 (8 FTF, 1 PTF)
Full Year, 2016-2017	<b>The Work of Department Chairs and Program Directors</b>	Amy Lanou & Karin Peterson	No data
	<b>Contemplative Inquiry and the Classroom</b>	Eva Bares, Ameena Batada, Rick Chess, & Melissa Mahoney	13 (10 FTF, 3 S)