<table>
<thead>
<tr>
<th>Semester</th>
<th>Learning Circle Title, Facilitators, and Book (if applicable)</th>
<th>Content Area</th>
<th>Participants</th>
</tr>
</thead>
</table>
| Summer 2018   | **Facilitating Effective Discussions** (Melissa Himelein) 
**The Other Wes Moore** (Patrick Bahls) 
|               | **Visiting Speaker Preparation**                                                                                           |                                                   | 10           |
| Fall 2018     | **Contemplative Inquiry** (Rick Chess & Ameena Batada)                                                                  | Contemplative Pedagogy & Practice                 | 16           |
|               | **Reason, Science, and Tibetan Buddhism** (Judy Beck) 
|               | **Academic Ableism** (Heidi Kelley & Carolyn Ogburn) 
|               | **Faculty Careers in Public Liberal Arts** (Melissa Himelein) 
|               | **Cultivating Empathy** (Lori Horvitz & Melissa Himelein) 
|               | **Mindfulness, Compassion, and Success in Academia** (Christine Boone & Toby King) 
|               | **The Revenge of Analog** (Brian Felix) 
|               | **Assisting Marginalized Students** (Tracey Rizzo & Melissa Himelein) 
Verschelden, C. (2017). *Bandwidth recovery: Helping students reclaim cognitive resources lost to poverty, racism, and social marginalization.* | Inclusive Teaching & UDL; Student Success         | 12           |
|               | **WNC Postcolonial Reading Group** (Anne Jansen) 
Lord, K. (2012). *The best of all possible worlds.*                                                                         | General Interest                                  | 10           |
| Spring 2019   | **The Internet and Our Digital Identities** (Ellen Pearson) 
Selected readings.                                                                                                         | Instructional Technology Issues                   | 9            |
|               | **Philosophical Reflections on Trauma** (Keya Maitra & Melissa Burchard) 
|               | **Writing Pedagogy** (Jessica Pisano) 
Ball, C. E., & Loewe, D. M. (Eds.) (2017). *Bad ideas about writing.*                                                    | Strengthening Writing                             | 4            |
|               | **Contemplative Inquiry** (Christine Boone & Melissa Mahoney)                                                            | Contemplative Pedagogy & Practice                 | 4            |
|               | **Just Mercy: Protecting our Nation’s Most Vulnerable** (Patrick Bahls) 
|               | **Student Success** (Regine Criser & Angel Kaur) 
Gabriel, K. F. (2018). *Creating the path to success in the classroom.*                                                   | Student Success                                  | 11           |
|               | **Grant Writing** (Charlotte Smith & Melissa Himelein) 
Karsh, E., & Fox, A. S. (2014). *The only grant-writing book you’ll ever need (4th ed.)*                                  | Faculty Role/Faculty Scholarship                  | 12           |
|               | **Publishing Your SoTL Research** (Jen Ward & Melissa Himelein) 
Selected readings.                                                                                                         | SoTL                                            | 17           |
|               | **WNC Postcolonial Reading Group** (Eva Bares & Kate Zubko) 

**Summary:** Across summer, fall, and spring semesters, 20 learning circles were offered, attracting an average of 10.6 members per circle. These numbers are consistent with 2017-2018 numbers (21 learning circles, averaging 10.2 members each). Learning circles met on a variety of schedules, ranging from a 1-time discussion to biweekly meetings throughout a semester. Central themes represented 11 discrete areas of educational development content.