

## Learning Circles, 2010-2011

### **Fall, 2010**

#### ***Challenges of Academia for Women* – Melissa Himelein, facilitator**

Philpsen, M. I. (2008). *Challenges of the faculty career for women: Success and sacrifice*. San Francisco: Jossey-Bass.

#### ***Identifying Polarities in the University* – Bruce Larson, facilitator**

Oswald, R. M., & Johnson, B. (2010). *Managing polarities in congregations: Eight keys for thriving faith communities*. Herndon, VA: Alban Institute.

#### ***Peer Review of Teaching* – Melissa Himelein, facilitator**

Chism, N. V. N. (2007). *Peer review of teaching: A sourcebook*. San Francisco: Jossey-Bass.

### **Spring, 2011**

#### ***Conducting Research in the Scholarship of Teaching and Learning* – Melissa Himelein, facilitator**

Norton, L. S. (2009). *Action research in teaching and learning: A practical guide to conducting pedagogical research in universities*. New York: Routledge.

#### ***Hot Topics on Campus* – Bruce Larson, facilitator**

Nash, R. J., Bradley, D. L., & Chickering, A. W. (2008). *How to talk about hot topics on campus*. San Francisco: Jossey-Bass.

#### ***Surviving Academia* - Jen Ward & Melissa Himelein, facilitators**

Perlmutter, D. (2010). *Promotion and tenure confidential*. Cambridge: Harvard University Press.

### **Full Year**

#### ***Contemplative Practice and the Classroom* - Rick Chess & John Wood, facilitators**

The Center for Contemplative Mind in Society (2008). *Contemplative practices in higher education: A handbook of classroom practices (draft copy)*. Northampton, MA.